Do Now: Decide whether the set of numbers can represent the side lengths of a triangle. If they can classify the triangle as right, acute, or obtuse.

Homework Solutions: Let's Start with 7.1...
Page 468 #3, 4, 7, 8, 12, 15-17, 22-28 even, 31

- 4.) x=34, yes
- 8.) $x=3\sqrt{55}=22.2$, no
- 12.) 26 should be sub. for c. x=24
- 16.) no
- 22.) yes, right
- 24.) no
- 26.) yes, obtuse
- 28.) yes, right

Unit 9 Day 3: <u>Trigonometry</u> 9.3: Special Right Triangles

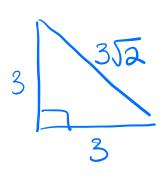
Today's I Can Statement:

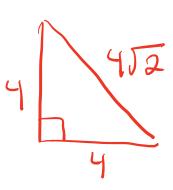
TR-5: I can use side ratios to find missing side lengths in special right triangles.

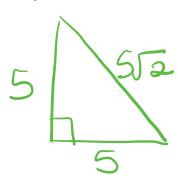
Special Right Triangles

450 - 450 - 900

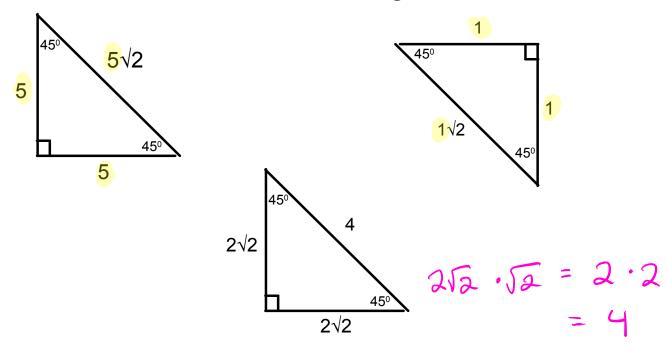
- 1.) Draw an isosceles right triangle with leg length of 3, 4, or 5.
- 2.) Use Pythagorean theorem to find the hypotenuse.
- 3.) Compare the leg length to the hypotenuse in a 45-45-90 triangle and write a conclusion based on what you see.







Can you write a statement about the relationship between the lengths of the sides of a 45-45-90 triangle?

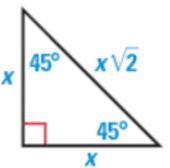


Theorem: 45°-45°-90° Triangle Theorem

In a 45°-45°-90° triangle, the hypotenuse is $\surd 2$ times as long as each leg.

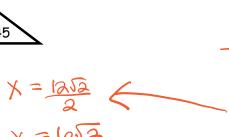
Hypotenuse = $(leg)\sqrt{2}$

The legs are congruent.

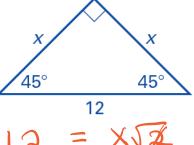


Example

- 1.) Find the missing sides.
- 8 45

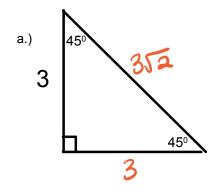


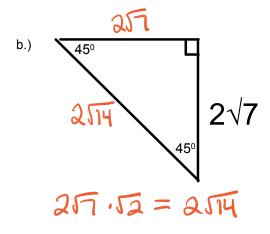
2.) Find the value of x.



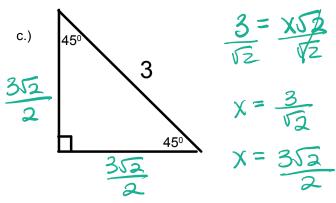


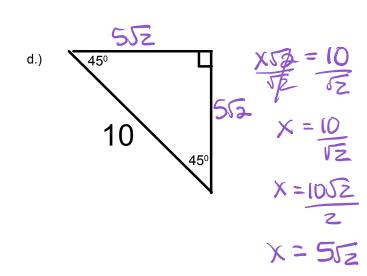






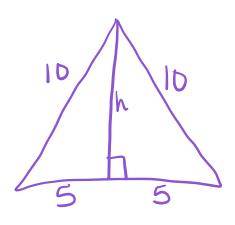
Example



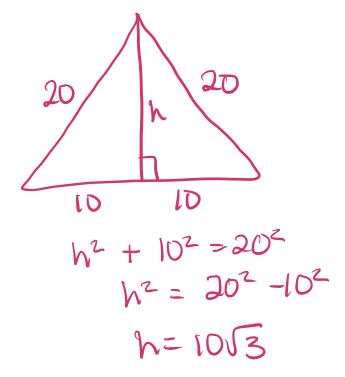


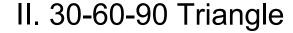
Special Right Triangles

- 1.) Draw an equilateral triangle with side length of 10 or 20.
- 2.) Draw in the altitude to the base. (cuts the base in half)
- 3.) Use Pythagorean theorem to find the altitude.
- 4.) Compare the leg length to the hypotenuse in a 30-60-90 triangle and write a conclusion based on what you see.

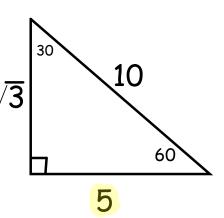


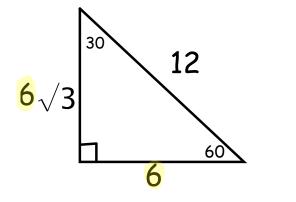
$$h^{2} + S^{2} = 10^{2}$$
 $h^{2} = 10^{2} - S^{2}$
 $h = 5\sqrt{3}$

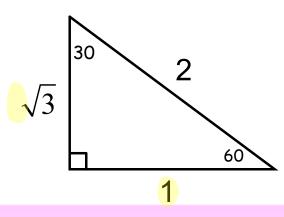




Can you write a statement about the relationship between the lengths of the sides of a 30-60-90 triangle?



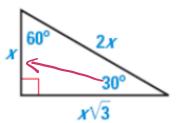




Theorem: 30°-60°-90° Triangle Theorem

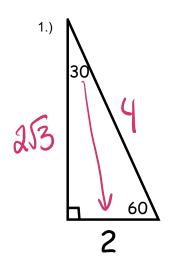
In a 30°-60°-90° triangle, the hypotenuse is twice as long as the shorter leg, and the longer leg is $\sqrt{3}$ times as long as the shorter leg.

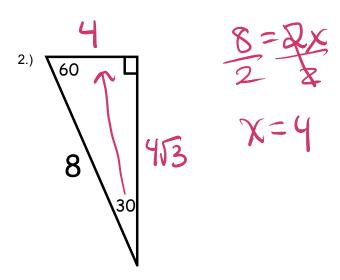
Hypotenuse = 2 (shorter leg) Longer leg = (shorter leg) $\sqrt{3}$

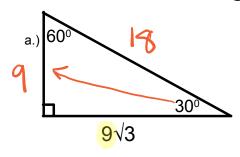


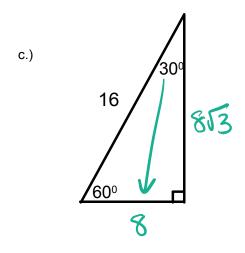
- *Short leg is across from the 30
- *Long leg is across from the 60

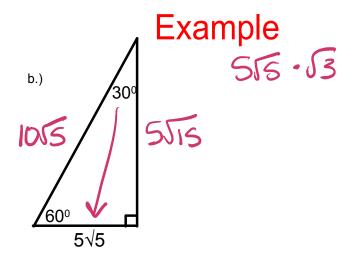
Example

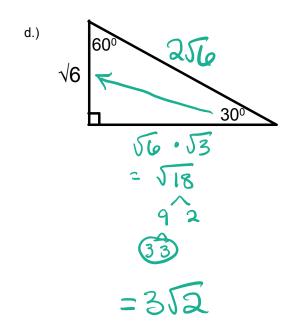






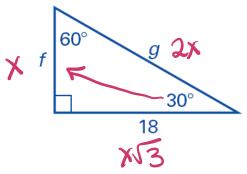






Example

Find the value of f and g.



$$x\sqrt{3} = 18$$

$$x = 18$$

$$x = 18\sqrt{3}$$

$$x = 18\sqrt{3}$$

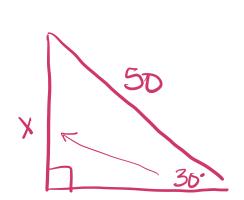
$$x = 18\sqrt{3} = 7$$

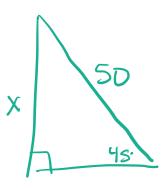
$$g = 2x$$
 $g = 2 \cdot 6\sqrt{3}$
 $g = 12\sqrt{3}$

III. Application

Example

A ramp is used to unload trucks. How high is the end of a 50 foot ramp when it is tipped by a 30° angle? by a 45° angle?

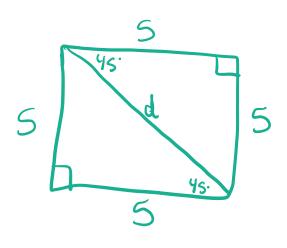




III. Application

Example

The perimeter of a square is 20 centimeters. Find the length of a diagonal.



$$d = x\sqrt{2} \qquad x = 8ide = 5$$

$$d = 5\sqrt{2}$$



Tonight's Assignment: p.475 #3-10, 13-16, 22

Quiz Tuesday 2/18 Wednesday 2/19

Today's I Can Statement:

TR-5: I can use side ratios to find missing side lengths in special right triangles.